



# Farnham Primary School

## Design Technology

### Intent

At Farnham, it is our intent to deliver a curriculum using a topic based approach which is accessible to all and will maximise the development of every child's ability and academic achievement in the area of Design Technology. We want to build a Design Technology curriculum which develops learning and results in the acquisition of designing, making and evaluating skills as set out in the National Curriculum so that children can reach and exceed their potential. We want children to develop their subject knowledge about great designers, and how they have had an impact on the present day.

### Implementation

Design Technology is an important part of the education at Farnham Primary School. Design Technology is planned and delivered in each year group in line with the National Curriculum and the expressive and technology strands of the Early Years Foundation stage curriculum. All the children in school study Design Technology through the curriculum and this is based initially on their immediate personal experiences and later on a broader range of contexts.

Children at Farnham Primary School develop their skills through construction, textiles and food by:

- Exploring and learning about how key events and individuals in design technology have helped shape the world.
- Investigating and analysing a range of existing products, discussing their features, construction, purpose and intended users.
- Designing products
- Making products
- Evaluating products

Children have access to key knowledge, language and meanings in order to understand and readily apply it to their work in Design Technology and across the curriculum. Where applicable, links to Design Technology are made to enhance the children's learning experiences.

We believe it is important to celebrate and share the achievement of our children and this is reflected in displays and the stimulating environment throughout school.

Children create Design Technology projects with parents at home which are then celebrated back in school.

