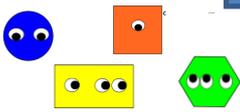


## Year 3 & 4 Music at Home

Try these fun music activities at home. Colour each square in when you have completed the task.

Sing and dance along to your favourite song	These shapes can be used to create your own rhythm patterns  	Practise your drumming skills by creating rhythms using the shapes. Use the back of a chair, plastic tub or carpet with wooden spoons. (Don't forget to ask parents first.)	Make an instrument out of items in your house	Create a piece of music and perform it to others, using your homemade instruments.
Play the game <b>Don't clap this one back!</b>	Listen to 15 mins of classical music or watch a video on <a href="https://bbc.co.uk/teach/ten-pieces">bbc.co.uk/teach/ten-pieces</a>	Learn a new song (maybe try the "Out of the Ark @home" channel on Youtube)	Play on a Music app on your device.	Practise an instrument.
Talk to someone in your family about their favourite music	Learn some beat-boxing or rapping skills. <a href="https://beatboxingforkids.fun/">https://beatboxingforkids.fun/</a>	Draw a picture or colourful pattern in response to listening to a piece of music from a film.	Add some sound effects to your favourite story, comic or cartoon.	Join in or make up your own dance / exercise routine.
Sing in the shower or bath. Does your voice sound different?	Learn a new clapping game/song. Your grown-up might know some from when they were at school!	Sing a song you learned at school And perform it to another family member. Add actions too.	Watch a musical film	Bounce a ball, play catch or skip to the pulse of the music.
Fill a bottle with water. Gently blow over the top to make a sound.  Experiment with different water levels.	Challenge another person to see who knows the most musical words. These can be instruments, loud, quiet etc.	Take a walk around the garden or house. List how many sounds you hear?  Make a wind-chime	Sing a song about your most recent class topic to remember the facts.	<b>Pitch, dynamics, tempo, duration, texture.</b> Illustrate the meaning of these words by designing some flash cards.
<b>Try these tongue twisters.</b> Luke Luck likes lakes Luke's ducks like lakes.  Bad money, bad bunny.  Each Easter Eddie eats eighty Easter Eggs.	Join in with <b>Body Beats</b> <a href="https://www.youtube.com/watch?v=j4mZhv9om/watch?HS-g&amp;feature=youtu.be">https://www.youtube.com/watch?v=j4mZhv9om/watch?HS-g&amp;feature=youtu.be</a>	Make up a song to help you learn your times tables or spellings.	Listen to a piece of music from a different country.  Can you find the pulse?	Revise your instrument families and explore how brass, woodwind, strings and percussion sounds are made from the <i>house of sound</i> .  <a href="https://www.bbc.co.uk/teach/cls-clips-video/music-science-ks2-house-of-sound/zncr7nb">https://www.bbc.co.uk/teach/cls-clips-video/music-science-ks2-house-of-sound/zncr7nb</a>

