

Graduated response in school for children with Visual Impairment (VI).

(Each suggestion at each range is in addition to that available at the previous range)

Range 1	Descriptor	Mild visual impairment – may find concentration difficult, may peer or screw up eyes. Needs to be about 2 metres away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 12 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Awareness of visually related learning difficulties ✓ Monitor that glasses are worn ✓ Monitor seating position ✓ Recommend referral to School Nurse ✓ Consider print size (12point)
Range 2	Descriptor	Moderate visual impairment – may come close when looking at books, makes frequent copying mistakes. Needs to be about 1.5 metres away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 14 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Alter seating position ✓ Oral descriptions ✓ Print size 14 point ✓ Basic individualised curriculum delivery ✓ Time to talk ✓ Socially speaking
Range 3	Descriptor	Moderate to significant visual impairment – may have poor hand-eye coordination, may have a slow work rate. Needs to be about 1 metre away to see what fully sighted pupils can see from 6 metres. Likely to have difficulty with font less than 18 point.
	Provision	<ul style="list-style-type: none"> ✓ Quality first teaching ✓ Modification/differentiation of learning resources and curriculum delivery ✓ Personal resources as needed e.g. Writing slope, coloured paper, ICT support, touch typing, iPad ✓ Print size 18 point ✓ Motor-coordination group ✓ Small group support ✓ Additional time for reading where necessary